

FY-24

Marine Corps Intelligence Schools ITEP RITC Course Catalog



Intelligence Training Enhancement
Program (ITEP), Regional Intelligence
Training Centers (RITC)

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Chapter 1



History and Background
Information

Introduction

Purpose

This catalog provides information on courses and services offered by Marine Corps Intelligence Schools (MCIS) Intelligence Training Enhancement Program (ITEP) via the Regional Intelligence Training Centers (RITCs). It describes our courses, contains background information on the program and the administrative and academic requirements necessary to attend specific courses as well as how to request credit hours from the American Council on Education (ACE) for accredited courses.

Location of Marine Corps Intelligence Schools

Mailing Address:
Commanding Officer,
Marine Corps Intelligence Schools
2088 Regulus Ave.
Virginia Beach, VA 23461-2099

MCIS is co-located with the Navy's Information Warfare Training Command (IWTC) in building 420, Layton Hall, at Naval Air Station Oceana Dam Neck Annex.

Once on Dam Neck Annex proceed to the traffic circle taking a right at the second exit, and then turn right at the stop sign on to Regulus Avenue, passing Navy Federal Credit Union on your left. Continue on Regulus Avenue for approximately one mile, building 420 is on the left directly south of Dam Neck campgrounds.



Marine Corps Intelligence Schools (MCIS)

History

The Marine Corps activated Marine Corps Intelligence Schools (MCIS) as a Marine Corps Training Command (TRNGCMD) formal schools command on 28 November 2006. MCIS originally served as the parent command for all intelligence-related training detachments: NMITC at Dam Neck, Virginia Beach, Virginia; Corry Station at Pensacola, Florida; Goodfellow at San Angelo, Texas; and Fort Huachuca, Arizona. On 1 December 2012, TRNGCMD reorganized into a regionalized model in order to enhance command oversight and presence. MCIS now serves as the parent command for MARDET Dam Neck, VA (Intel MOS'), MATSD Oceana, Virginia Beach, VA (F/A-18 Pilot/Aviation Maint.), MARDET Newport, RI (Legal/Aviation Log/SERE), MARDET Naval School of Music Joint Expeditionary Base Little Creek, VA (Musicians). MCIS continues to execute functional direction and oversight for all Marine Corps Intelligence training and education issues regarding MAGTF Intelligence, Signals Intelligence, and Remote Sensor Operator military occupation fields while also serving as the Marine Corps representative for all DoD and joint-level intelligence/signals intelligence training and education boards and councils.



Mission

MCIS provides guidance, direction, resources, support and oversight to its subordinate Marine Detachments in order to ensure all Marines receive world-class moral, mental, and physical training such that the operating force is provided Marines who have the requisite expertise needed to accomplish missions in an extraordinarily complex 21st Century operating environment.

MCIS serves as a Training Command Northeast Regional command for MARDETs Dam Neck, Newport, Naval School of Music, Fort Belvoir, and MATSD Oceana.

MCIS also coordinates and integrates training and education for all intelligence occupational fields and serves as an advocate for intelligence language training and remote sensor operators.

MCIS ITEP Department Phone Numbers

ITEP PM.....	757-492-0578
ITEP Operations.....	757-492-0572
Curriculum Development.....	757-492-4664



Intelligence Training Enhancement Program (ITEP)

Program Philosophy

The ITEP is a performance improvement program designed to assist in the development and delivery of needed sustainment and career progression training. ITEP builds on a Marine's successes in entry-level training by using innovative tools and techniques with sequenced requirements analysis methods, technical expertise, recognized certification standards, and information-knowledge management to achieve superior results. ITEP identifies, assesses, and develops training and education requirements, and performance solutions within both technical and analytic domains.

ITEP expertise recognizes the growing complexity of strategic-to-tactical operations. The realities of an advanced technological and complex operating environment blur lines in the conduct of operations. This creates expansive knowledge and skills-based requirements necessary to best execute effective intelligence tradecraft. The ITEP intelligence performance training model addresses the fact that an organization's best asset resides within the capabilities of its personnel by striving to master the development of personnel performance.



The ITEP team maintains extensive capabilities in full-scope technical requirements analysis, solution development, and performance enhancement. ITEP incorporates progressive training to evaluation concepts, within tailored frameworks specifically designed for operating force requirements. The extensive experience and talent ITEP retains consists of highly credentialed intelligence analysts and performance improvement subject matter experts. The ITEP team continues to build on this distinct approach to human performance through the cultivation of expertise, course development, and innovative approaches for unique training requirements.

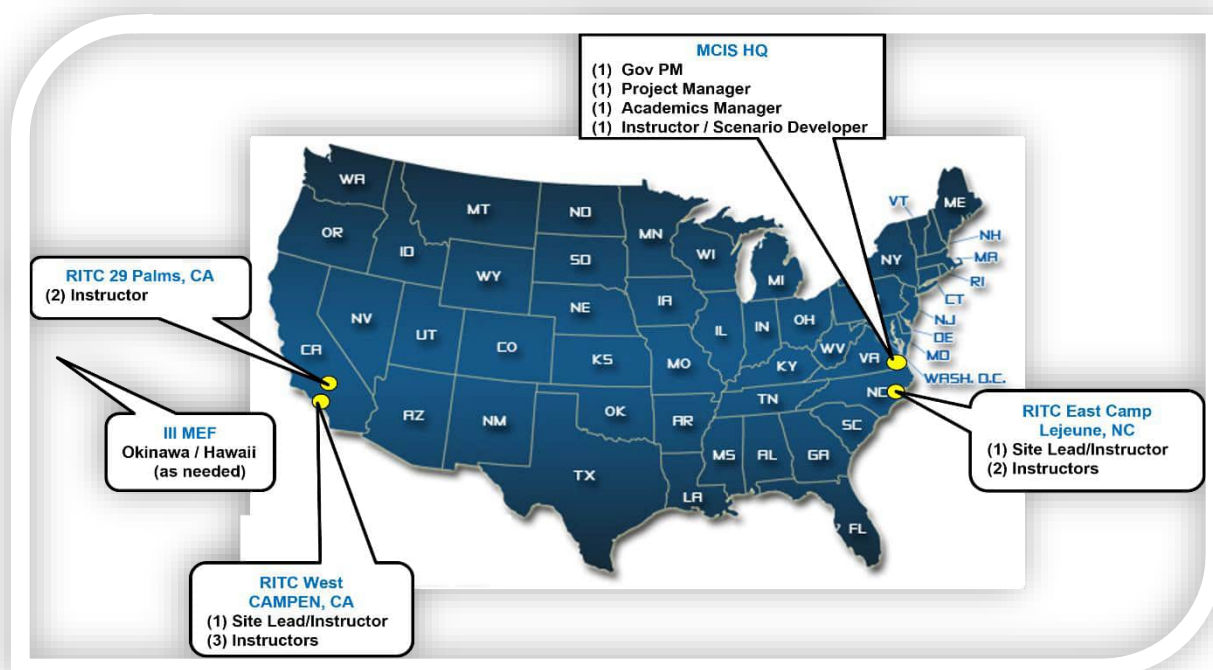
Mission

The Intelligence Training Enhancement Program (ITEP) seeks to bring together the relevant training practices and Intelligence Community (IC) training and education standards to facilitate superior performance. ITEP achieves this by harnessing expertise with personnel development, centered on intelligence competencies; providing a tailored and flexible training resource program designed to meet the training requirements of the operating forces.

Regional Intelligence Training Centers (RITCs)

The Regional Intelligence Training Centers (RITCs) provide a centralized location for MCIS (ITEP) representatives to identify, refine, facilitate and/or deliver validated intelligence training solutions for Operating Forces at both the individual and collective level. The RITC staff can also provide a variety of facilities, as well as teach, coach, and mentoring support. There are three RITC campuses located in

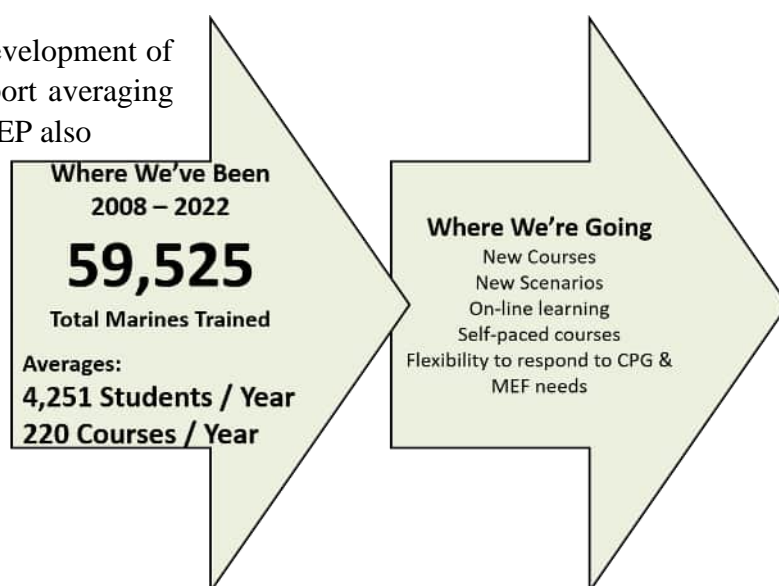
CONUS supporting I MEF and II MEF at Camp Pendleton, CA, Twenty-nine Palms, CA, Camp Lejeune, NC, respectively, and Mobile Training Teams (MTT) that services III MEF in Okinawa, JP & Hawaii.



The headquarters element of the RITCs is located within MCIS, while Mobile Training Teams (MTTs) are available to support III MEF, U.S. Marine Corps Reserve (USMCR), and Marine Corps Forces Special Operations Command (MARSOC) requirements in Okinawa, Japan, Hawaii and throughout the U.S. The overall long-term focus is sustainment training for all-source intelligence personnel and selected sub-disciplines.

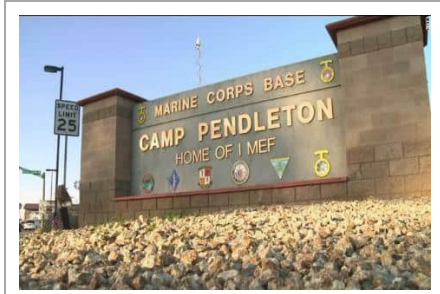
Yearly Throughput

MCIS ITEP has contributed to the professional development of thousands of Marines and provided training support averaging 4,251 students and 220 courses per year. MCIS ITEP also contributes with facility and field mentoring support events.



Regional Intelligence Training Center (RITC) Locations.

RITC-W Camp Pendleton, CA



RITC-W is located on Mainside of Camp Pendleton at the corner of B and 6th street in building 16058T.

Services: Course Deliveries, Facility Support & Field Mentoring

Capabilities: 2x classrooms with full audio/visual support.

- Classroom 1 accommodates 25x students
- Classroom 2 accommodates 12x students

Hours of Operations: Mon – Fri: 0800 – 1600

Phone Number: (442) 288 – 5571

*For training aboard MCAS Miramar, contact CPEN.

Email: scott.h.svetkovich@saic.com

RITC-29 Twenty-nine Palms, CA



RITC-29 is located on Mainside of the Marine Corps Air Ground Combat Center (MCAGCC) on Griffin between 7th and 8th streets, next door to Combat Camera in building 1653.

Services: Course Deliveries, Facility Support & Field Mentoring.

Capabilities: 2x classrooms with full audio/visual support.

- Classroom 1 accommodates 30x students
- Classroom 2 accommodates 12x students
- Intelligence production support

Hours of Operations: Mon – Fri: 0800 – 1600

Phone Number: (760) 830 – 4540

Email: scott.h.svetkovich@saic.com

RITC-E Camp Johnson, NC



RITC-E is located aboard MCB Camp Lejeune, Camp Johnson on Montford Landing Road in bldgs M125 (SECRET) and M127 (UNCLASS).

Services: Course Deliveries, Facility Support & Field Mentoring.

Capabilities: 2x classrooms per bldg with full audio/visual support.

- M125 accommodates 30x students in each classroom
- M127 accommodates 20x students in each classroom

Hours of Operations: Mon – Fri: 0800 – 1600

Phone Number: (910) 450 – 1706

Email: andrew.a.richardet@saic.com

Mobile Training Teams (MTT)



MTT support for Okinawa & Hawaii.

Email: bryant.e.malone.ctr@usmc.mil

For MTT support, contact the Operations Manager located aboard NAS Oceana, Dam Neck Annex in the Information Warfare Training Command (IWTC) (formerly Navy and Marine Corps Intelligence Training Center (NMITC)).

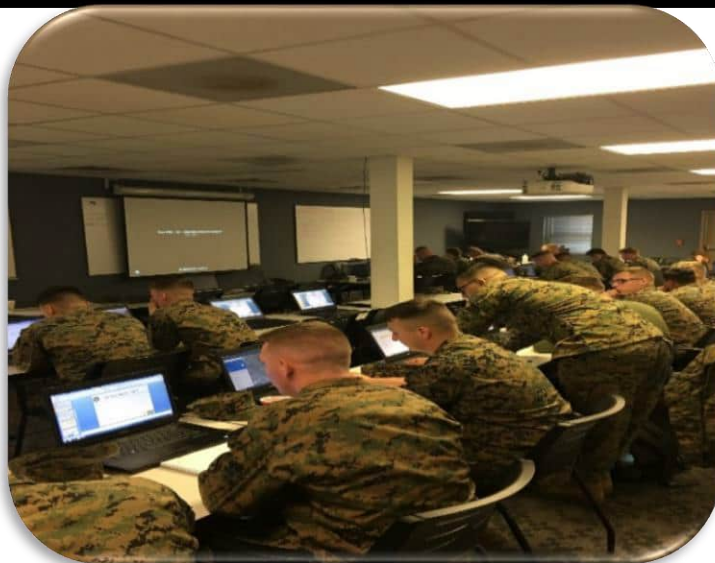
Hours of Operations: Mon – Fri: 0800 – 1600

Phone Number: (757) 492 – 0572

Email: bryant.e.malone@saic.com / bryant.e.malone.ctr@usmc.mil

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Chapter 2



Course Listings

Training

The RITC team follows the Marine Corps Instructional Systems Design/Systems Approach to Training and Education (MCISD/SATE), and understands there are multiple factors and components to the function of performance development and improvement. The primary factors for Knowledge, Skill & Attitudes (KSA) development include the learner, instructor/trainer, learning environment and training program composition:

- **The Learner** - The learner is indeed the most important factor within a learning event, the target of the intended behavioral change. The learner possesses a number of individual, inherent variables including motivation, cognitive ability, and goals. Although these individual traits are not overtly part of the learning process, ITEP understands that training approaches and methods can positively affect the individual's desire and ability to learn and incorporate KSA development.
- **Instructor/Trainer/Mentor** - ITEP personnel encompass a wide scope of advanced intelligence knowledge, experience and specific instructor-based credentials. The majority of our SME cadre possesses master-instructor certification and has been carefully selected and developed to address the growing requirements related to intelligence analysis competencies. The ITEP team embraces an organizational learning culture designed to promote continuous knowledge relevancy in highly complex operational environments. This knowledge relevancy capability results in significant development of training courses for multiple intelligence-related customers including Defense Intelligence Agency (DIA) certified courses, formal learning center curriculum development, as well as just in time and point-of-need tailored courses and training.
- **Learning Environment** - ITEP recognizes the learning environment is an enabling component to maximize the learning process. This factor incorporates training materials, blended learning techniques, mentorship, practical application, and structural and facility considerations. Additionally, ITEP partnership brings a collaborative approach designed to reach beyond the training event to include solutions-based interventions with pre and post training considerations and other organizational factors (such as learning management and professional development designs). This holistic concept ensures the focus is not a linear training approach but a comprehensive personnel development one.
- **Training (Performance) Program** - ITEP equates training to performance. This important distinction illustrates our expectation that development programs go beyond the function of learning in order to establish certifiable performance. This approach recognizes that students acquire KSAs when the most relevant instruction couples with the learning sciences of sequencing, spacing, reinforcement, and opportunity to use. Based on organizational requirements and capabilities, ITEP performance programs are designed to maximize cognitive and behavioral development by utilizing these and other techniques; examples include simulated operating environments to practice methodologies, case study analysis to understand concepts within context, and sequenced or building block instructional events to reinforce learning.



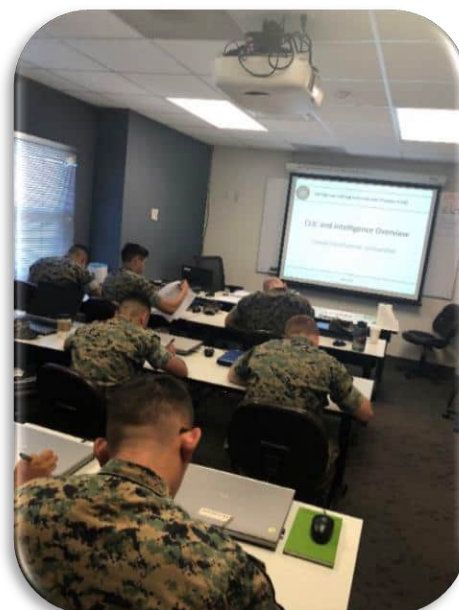
Student Learning Outcome

Through their experience, students will have expanded their:

- Awareness
- Critical and Creative Thinking
- Communication Skills
- Ability to Respond Efficiently and Rapidly

ITEP has achieved significant success in the building and institutionalization of intelligence training programs. Programs within multiple Department of Defense (DOD) and other Intelligence Community (IC) agencies continue to expand in both scope (basic-to-advanced multi-discipline intelligence, emerging technology integration) and scale (training facilities, mobile training and multi-platform). This prolonged performance of excellence continues to enable ITEP to build a team of specialized subject matter experts (SMEs) as well as a body of knowledge used for the building of the customer's intelligence performance programs. ITEP is currently pursuing 21st Century concepts to meet this advance knowledge requirement. Resident experts, knowledge repositories, and systematic frameworks have resulted in an ITEP community of practice possessing extensive capabilities currently supporting DOD, Combatant Command (COCOM), and other government agency training and performance programs. These capabilities span multiple aligned functional areas including:

- Master Instruction
- National Accreditation
- Formal Curriculum Development
- Requirements/Needs Analysis
- Evaluation Analysis
- Practical Application/Exercise Support
- Environment Simulation
- Emerging/Advanced Technology Test & Evaluation
- Emerging/Advanced Technology Integration



This competency composition targets the primary functions needed to optimize personnel development. Recognizing performance challenges as a prolonged continuum, the ITEP model seeks to approach knowledge/skills acquisition with the necessary steps to achieve mastery knowing operational environments may or may not afford the opportunity. This approach allows customers to design the most realistic, yet effective training/performance programs for their respective organizations. A comprehensive yet flexible approach has allowed ITEP to build competencies reflecting current and emerging operational environments. ITEP's organizational learning approach further enables MCIS function of continuing to build and compile knowledge, expertise, and best practices. This *community of practice* approach shares and leverages aligned capabilities. The model captures knowledge, information, and other data with the intent of operational application for customer requirements.

The ITEP training approach is capable of supporting multi-discipline intelligence methodologies, technology theory, and systems capabilities training to encompass virtually all intelligence proficiencies (All-Source, SIGINT/CYBER, HUMINT, OIE, OSINT, Staff Operations, etc.). During FY-20 ITEP added two additional courses (OIE, and ISSM) IAW CPG and DCI direction. During FY-20 ITEP, also transitioned select courses to online learning and video platforms such as Moodle, Zoom, and/or WebEx IOT modernize our learning approach

in a blended learning environment. Primary components outlining the ITEP approach to personnel development include:

- Instructional Systems Design/Systems Approach to Training
- Doctrinal Publication and Policy Development
- Blended Learning Curriculum/Courseware Development
- Advanced/Emerging Technologies Test, Evaluation, and Integration
- Multi-discipline training cadre comprised of subject matter experts cleared up to TS/SCI
- CONUS/OCONUS Mobile Training Teams
- Exercise and Practical Application scripting, scenario and technical simulation
- Extensive Course Library and Knowledge Repository



Course Listing

The following list is of new and existing courses offered at the RITCs and/or via MTTs/online:

New Courses:

- CLIC Chiefs Course (CLC); available for scheduling
- Spatial Intelligence Tools (SPIT); available for scheduling
- Utilizing Signature in an Operational Environment (USOE); available for scheduling
- PED Awareness and Safety Techniques (PAST); available for scheduling

Existing Courses, now incorporating OIE, Naval Integration and MLR concepts:

- Company Level Intelligence Cell (CLIC)
- Structured Analytic Techniques (SAT)
- Intelligence Writing Fundamentals (WRIT)
- Center of Gravity (COG) Analysis Workshop
- Critical and Creative Thinking (CCT)
- Intelligence Preparation of the Battlespace (IPB) Refresher
- Intelligence Support to the Marine Corps Planning Process (MCP)
- Intelligence Support to Targeting (TGT)
- Tactical Collection Management (TCM)
- Warfighting for Intelligence Specialists (WAR)

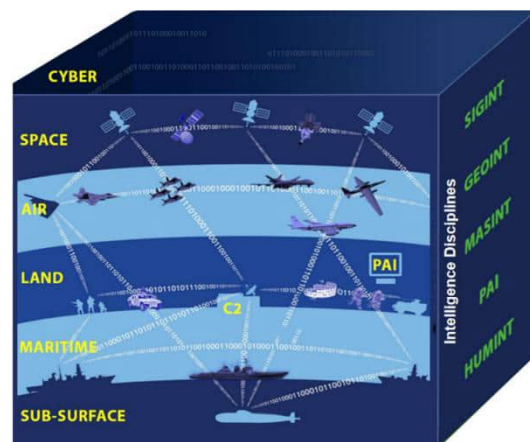


Space Intelligence Tools (SPIT)

Course Description

The Space Intelligence Course (SPIT) is a modular, tailorable course offering a multi-media block of instruction that combines lectures, hands-on, and real-world case studies to teach access and utilization of space based ISR-T data. The students learn how to use joint Multi-INT resources across multiple domains for applied analytical techniques to satisfy unit PIRs via existing web-based applications that include FADE, Bodhi, Thresher, WIDOW, and iSPY. This course also explores principles of space based ISR-T platforms including Orbitology, collection methods, common terminology, and how persistent space layered data provides operational elements relevant, time critical, battlefield intelligence. The course also discusses how, when employed correctly, these space-based elements impact and inform critical staff efforts and processes (IPB, COG, TSA, D3A) for lethal and non-lethal effects.

Note: application training conducted only at the Secret and/or Top Secret access level)



Learning Outcome

Upon completing the course, students will understand how to leverage various systems and programs to task and utilize persistent space based ISR-T platforms to support collection, processing, exploitation, and dissemination of information that enable operations within A2/D2 environments, to include leveraging both commercial venture and national assets in support of the USMC 2030 EAB construct.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialties (MOS).

Course Topics

The lesson topics discussed during this course include Orbitology, space based ISR-T collection methods, applicability to USMC 2030 EABO / Littoral Operations, and applying web based tools encompassing: FADE, Bodhi, Thresher, iSPY hosted on SIPRnet and/or JWICS.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors Training and Readiness Manual, and NAVMC 3500.105A aspects of the following T&R events have been associated with this course:

- 0202-COLL-2001: Design MAGTF Collection Strategy
- 0207-PLAN-1001 Conduct Intelligence Support to Aviation Operations
- 0210-CIHU-2005: Manage signature reduction
- 0231-ANYS-1001: Filter data
- 0231-ANYS-1002: Review all source reporting
- 0231-ANYS-1003: Analyze data
- 0231-ANYS-1004: Conduct all-source research
- 0231-ANYS-1005: Use machine translations
- 0231-ANYS-2001: Conduct Target System Analysis (TSA)
- 0231-COLL-1002: Provide Intelligence support to UAS operations
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-OPS-2002: Supervise ISR operations in support of CLIC operations
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations

- 0231-PLAN-2003: Support Exercise Development
- 0231-TRGT-1001: Conduct Basic Target Development
- 0231-TRGT-2001: Conduct Intelligence Support to Targeting
- 0239-ANYS-2001 Conduct multi-discipline intelligence fusion
- 0241-ANYS-1001 Conduct Geospatial-Intelligence Operations

Course Length in hours and training days

This course is comprised of 24 – 40 hours of instruction throughout a 3 – 5 day training period, and based on the requesting unit's training requirements.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), and RITC-E (Camp Johnson, NC), via MTT.

Prerequisites

There are no prerequisites for attending this course.

Grading

The assessment ensures students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a written exam. The student must answer 80% or more of the questions correctly to receive a passing grade. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. If a student does not achieve an 80% or better on a re-examination, they will not receive a certificate for the class. The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.



Understanding Signatures in an Operational Environment (USOE)

Course Description

This course is designed to expand upon the lessons learned in the Intelligence Support to Signature Management (ISSM) course and will explore Multi-Dimensional Intelligence, Surveillance, Reconnaissance, and Targeting (ISR-T) analytics and collections enabled by space based sensor platforms (friendly and foreign) in a dynamic, regional A2/D2 environment. Throughout the course, students will also review commercial ISR-T collection and support methods that can be leveraged to support CONUS and OCONUS activities. Participants of the course are also introduced to space based ISR-T analytic techniques and associated applications. A Friend on Foe ISR-T capstone practical exercise concludes the course. *Note: application training is conducted at the Secret and/or Top Secret access levels.*



Learning Outcome

Upon completion of the course, students will have an expanded knowledge of signature management, and an understanding of how space based sensor platforms can support multi-dimensional ISR-T collection efforts and the overall analytic process. Students will have an understanding of how to access and leverage commercial ISR-T data and products as well as how to employ space based ISR-T platforms and associated applications.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialties (MOS).

Course Topics

The lesson topics discussed during this course include Introduction to Signature Management, OPSEC and SIGMAN, Legal impacts to signature collections, Introduction to MASINT, Adversary ISR-T analysis, Applying Military deception techniques, and introduction to the USMC FD2030 concepts and EABO. IPB is applied to several practical exercises during this course.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors Training and Readiness Manual, and NAVMC 3500.105A aspects of the following T&R events have been associated with this course:

- 0202-COLL-2001: Design MAGTF Collection Strategy
- 0205-PLAN-2002 Direct intelligence support of operations
- 0206-DIRT-1001 Direct SIGINT/EW support to planning
- 0206-DIRT-2001 Direct cyberspace operations
- 0207-PLAN-1001 Conduct Intelligence Support to Aviation Operations
- 0210-CIHU-2005: Manage signature reduction
- 0211-CINT-1003 CI analysis and support to CI activities
- 0211-CINT-1004 Conduct CI functional services
- 0211-CYBR-1001 Identify aspects of CI and HUMINT in the cyberspace domain
- 0212-FUNC-2001 Conduct Technical Surveillance Countermeasures (TSCM)
- 0231-ANYS-1001: Filter data
- 0231-ANYS-1003: Analyze data

- 0231-ANYS-1004: Conduct all-source research
- 0231-COLL-1001: Identify intelligence gaps
- 0231-COLL-1003: Request information
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-COLL-2002: Conduct collection management
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations
- 0231-OPS-2007 Manage the Establishment of an Intelligence Operations Center (IOC) / Aviation Combat Intelligence (ACI) Center
- C2OP-OTI-2008 Support Marine Corps concept development and innovation activities
- 0239-ANYS-2001 Conduct multi-discipline intelligence fusion
- 0241-ANYS-1001 Conduct Geospatial-Intelligence Operations
- 2600-SCTY-1001 Apply Security Procedures
- 2611-ANYS-2003 Provide support to Digital Network Defense

Course Length in hours and training days

This course is comprised of 40 hours of instruction throughout a 5-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT.

Prerequisites

Attendance of the IPB and ISSM courses prior to attending this course is recommended.

Grading

The assessment ensures students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a written exam and a performance evaluation. The instructor can assign one of three written exams at his / her discretion. The student must answer 80% or more of the questions correctly to receive a passing grade. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. When ready, the instructor will provide the student with a different version of the exam. If a student does not achieve an 80% or better, they will fail this portion of the final exam. ***Note: A student will only receive an 80% on their re-examination regardless of their actual score.*** The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.

PED Awareness and Safety Techniques (PAST)

Course Description

The Portable Electronic Device (PED) Awareness and Safety Techniques (PAST) Course is a 4-hour course that uses lecture, multi-media instruction, and relevant real-world case studies to highlight some of the threats of PED use. Students learn strategies for protection of their PED data.



Learning Outcome

Upon completion of the PAST, students are ready for the future with the ability to identify the threats to PED, vulnerabilities of PEDs, and mitigation strategies associated with protecting data our adversaries could compile to compromise the mission in either CONUS or OCONUS.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS).

Course Topics

The lesson topics discussed during this course include various threats relevant to PEDs as well as how nefarious actors are actively seeking to gain information from PEDs via software applications, Bluetooth, and other digital points of entry.

Associated Training & Readiness (T&R) Events

This course does not cover any T&R events, but does offer excellent information in support of Operational Security (OPSEC) and personal PED protection from our adversaries.

Course Length in hours and training days

This course is comprised of 4 hours of instruction.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle¹.

¹ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Company Level Intelligence Cell (CLIC)

Course Description

In the Company Level Intelligence Cell course, students will learn the various intelligence processes and applications relevant to tactical intelligence teams such as CLIC, DST, or other like structures. They will gain an understanding of how tactical intelligence teams support current and future operations as well as the execution of post-mission actions. The course focuses on the functionality of tactical intelligence and introduces students to the processes that will aid in supporting a unit's mission. Students will conduct practical applications on Intelligence Preparation of the Battlespace, developing well-written intelligence requirements, and employing various intelligence collection and exploitation techniques. Students will also learn how intelligence provides integral support to targeting, and the importance of conducting debriefs of post-mission actions and disseminating the information gained from it.



Learning Outcome

Upon completion of the course, the student will be able to perform the duties of a tactical intelligence team such as a DST or CLIC and apply the fundamentals of production and analysis, conduct collection operations, and conduct briefs and debriefs.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialties (MOSs) and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

The lesson topics discussed during this course include Company level intelligence overview, Production and Analysis, Analytic Tools, Mission Briefing, COC Overview, Military Symbolology, IPB, Systems Overview, Intelligence Support to Targeting, Introduction to Collections, Collection Requirements Management, Collection Operations Management, Debriefing and Dissemination.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors, NAVMC 3500.44C (Nov 2016) Infantry and NAVMC 3500.105B (Jun 2016) Signal Intelligence Training and Readiness Manuals, aspects of the following T&R events have been associated with this course:

- 0300-PAT-2004: Develop a map overlay
- 0300-TRNG-2001: Conduct small unit training
- 0311-INT-2002: Perform as the collections Marine for the company-level intelligence cell (CLIC)
- 0311-INT-2004: Serve as a platoon intelligence representative
- 0231-ANYS-1001: Filter data
- 0231-ANYS-1002: Review all-source reporting
- 0231-ANYS-1003: Analyze data
- 0231-ANYS-1004: Conduct all-source research
- 0231-ANYS-1005: Use machine translations

- 0231-ANYS-1006: Record Data
- 0231-ANYS-1007: Synthesize reporting
- 0231-COLL-1001: Identify intelligence gaps
- 0231-COLL-1002: Provide intelligence support to UAS operations
- 0231-COLL-1003: Request information
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-PLAN-1001: Provide intelligence support to orders development
- 0231-TRGT-1001: Conduct Basic Target Development (BTD)
- 0231-ADMIN-2001: Produce intelligence after action reports (AAR)
- 0231-ANYS-2001: Conduct Target System Analysis (TSA)
- 0231-ANYS-2002: Provide intelligence support to a CI/HUMINT Detachment (CHD)
- 0231-COLL-2002: Conduct collections management
- 0231-INCA-2001: Supervise the establishment of secure comms in support of intelligence operations
- 0231-MGMT-2001: Manage access to database content
- 0231-OPS-2001: Manage company level intelligence cell (CLIC) operations
- 0231-OPS-2002: Supervise ISR operations in support of CLIC operations
- 0231-OPS-2003: Manage tactical site exploitation teams (TSE) in support of company operations
- 0231-OPS-2004: Supervise tactical questioning (TQ) within the CLIC
- 0231-OPS-2005: Conduct a debrief
- 0231-OPS-2006: Manage CLIC support to company level operations
- 0231-OPS-2007: Manage the establishment of an intelligence operations center (IOC) / aviation combat intelligence (ACI) center
- 0231-PLAN-2001: Manage request for information
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations
- 0231-PLAN-2003: Support exercise development
- 0231-PROD-2001: Revise intelligence products
- 0231-PROD-2002: Produce written intelligence
- 0231-SYST-2002: Maintain the consolidated memorandum receipt (CMR)
- 0231-TRGT-2001: Conduct intelligence support to targeting
- 0231-TRGT-2002: Supervise intelligence support to targeting
- 0231-TRNG-2001: Manage intelligence sustainment training
- 0231-TRNG-2002: Supervise training and readiness sustainment
- 2600-INTL-2005: Conduct intelligence briefings

Course Length in hours and training days

This course is comprised of 80 hours of instruction throughout a 10-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle².

Prerequisites

There are no prerequisites for attending this course.

Grading

² Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

The assessment ensure students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a combination of assessments, written exams and a performance evaluation. The student must achieve a combined class average of 80% or more for all the graded assessments to receive a passing grade for the course. The instructor can assign one of three written exams at his / her discretion. The student must answer 80% or more of the questions correctly to receive a passing grade on the exam. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. When ready, the instructor will provide the student with a different version of the exam. If a student does not achieve an 80% or better on the re-exam, they will fail the final exam. ***Note: A student will only receive an 80% on their re-examination regardless of their actual score.***

Instructors will provide grading rubrics to specify how s/he will grade any assessments and the performance evaluation. Students must obtain, at least, 80% of the points available to pass either. If a student does not achieve an 80% or better, they will fail respective assessment or performance evaluation.

The instructor calculates a student's final grade averaging the student's score on all graded assessments. If that average is below 80%, the student will not receive a completion certificate. The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.

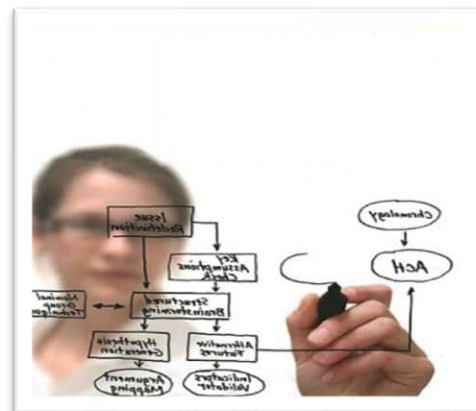
ACE Accreditation

The American Council for Education has recommended ***three credit hours*** in the lower-division baccalaureate/associate degree category in Tactical Intelligence for any student who successfully completes this course.

Structured Analytic Techniques (SAT)

Course Description

In Structured Analytic Techniques, students will learn a variety of collaborative techniques used throughout the analytic process – analysis, synthesis, and estimation – in order to understand and solve intelligence problems. These techniques help students to overcome their cognitive limitations by using systematic problem-solving processes that facilitates collaboration. These techniques take analysis out of the analyst's head and put it into a structured format so that other analysts can interact with it more easily. Some techniques help to reduce uncertainty about future possibilities, identify indicators or assumptions, and evaluate them. Additionally, the techniques assist in identifying the students' assumptions; both realized and unrealized, regarding a particular problem set and provides them with various methods for determining whether those assumptions are valid.



Learning Outcome

Upon completion of the course, the student will be able to apply SATs to problem solving, conduct structured brainstorming, red hat analysis, outside in analysis, alternative futures analysis, indicators analysis, analysis of competing hypotheses (ACH), and key assumptions check.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS) MOSs and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

The lesson topics discussed during this course include SATs Overview, Brainstorming Overview, Red Hat, Outside In, Alternative Futures, Indicators, Analysis of Competing Hypothesis, and Key Assumptions Check.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors, and NAVMC 3500.105B (Jun 2016) Signal Training and Readiness Manuals, aspects of the following T&R events have been associated with this course:

- 0231-ANYS-1001: Filter data
- 0231-ANYS-1002: Review all-source reporting
- 0231-ANYS-1003: Analyze data
- 0231-ANYS-1006: Record Data
- 0231-ANYS-1007: Synthesize reporting
- 0231-COLL-1001: Identify intelligence gaps
- 0231-DISS-1001: Disseminate intelligence
- 0231-PLAN-1001: Provide intelligence support to orders development
- 0231-TRGT-1001: Conduct Basic Target Development (BTD)
- 0231-ANYS-2001: Conduct Target System Analysis (TSA)
- 0231-COLL-2001: Conduct collections requirements management

- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations
- 0231-PROD-2001: Revise intelligence products
- 0231-PROD-2002: Produce written intelligence
- 0231-TRGT-2001: Conduct intelligence support to targeting
- 0311-INT-2004: Serve as a platoon intelligence representative

Course Length in hours and training days

This course is comprised of 40 hours of instruction throughout a 5-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle³.

Prerequisites

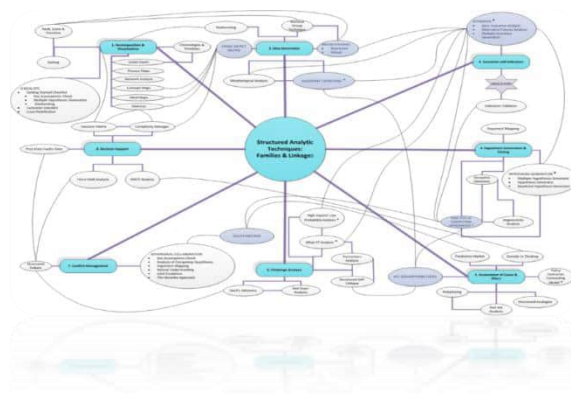
There are no prerequisites for attending this course.

Grading

The assessment ensure students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a combination of assessments, written exams and a performance evaluation. The student must achieve a combined class average of 80% or more for all the graded assessments to receive a passing grade for the course. The instructor can assign one of three written exams at his / her discretion. The student must answer 80% or more of the questions correctly to receive a passing grade on the exam. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. When ready, the instructor will provide the student with a different version of the exam. If a student does not achieve an 80% or better on the re-exam, they will fail the final exam. **Note: A student will only receive an 80% on their re-examination regardless of their actual score.** Instructors will provide grading rubrics to specify how s/he will grade any assessments and the performance evaluation. Students must obtain, at least, 80% of the points available to pass either. If a student does not achieve an 80% or better, they will fail respective assessment or performance evaluation. The instructor calculates a student's final grade averaging the student's score on all graded assessments. If that average is below 80%, the student will not receive a completion certificate. The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.

ACE Accreditation

The American Council for Education has recommended **two credit hour** in the lower-division baccalaureate/associate degree category in intelligence studies for any student who successfully completes this course.



³ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Intelligence Writing Fundamentals (WRIT)

Course Description

In this course, students learn the fundamentals of intelligence writing. These fundamentals are bundled under the concept of writing with task-organized simplicity. This means every sentence will have a unique mission statement. It also means accomplishing the mission in the simplest, clearest language possible. Along the way, students will learn the fundamentals of symbolic logic and issue development, to help them better articulate their thoughts. The student will learn how to structure those thoughts into paragraphs and how to put paragraphs together into a coherent whole. Students will not merely receive feedback from the instructor on an initial or even a second draft, but will edit all of their paragraphs repeatedly until the instructor is satisfied that each of their sentences accomplishes its unique mission in the simplest language possible.



Learning Outcome

Upon completion of the course, the student will be able to analyze arguments, organize their thoughts, articulate their reasons for their opinions in writing and edit their own written products.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS) and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

The lesson topics discussed during this course include Writing Overview, Logic, Citing Sources, Issue Development, Main Point Paragraphs, and Additional Paragraphs.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors Training and Readiness Manual, aspects of the following T&R events have been associated with this course:

- 0231-ANYS-1001: Filter data
- 0231-ANYS-1002: Review all-source reporting
- 0231-ANYS-1003: Analyze data
- 0231-ANYS-1004: Conduct all-source research
- 0231-ANYS-1007: Synthesize reporting
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-PLAN-1001: Provide intelligence support to orders development
- 0231-ADMN-2001: Produce intelligence after action reports (AARs)
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations

- 0231-PROD-2002: Produce written intelligence
- 0231-TRGT-2001: Conduct intelligence support to targeting
- 0311-INT-2004: Serve as a platoon intelligence representative

Course Length in hours and training days

This course is comprised of 40 hours of instruction throughout a 5-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle⁴.

Prerequisites

There are no prerequisites for attending this course.

Grading

The assessment ensure students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a combination of assessments, written exams and a performance evaluation. The student must achieve a combined class average of 80% or more for all the graded assessments to receive a passing grade for the course. The instructor can assign one of three written exams at his / her discretion. The student must answer 80% or more of the questions correctly to receive a passing grade on the exam. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. When ready, the instructor will provide the student with a different version of the exam. If a student does not achieve an 80% or better on the re-exam, they will fail the final exam. ***Note: A student will only receive an 80% on their re-examination regardless of their actual score.*** Instructors will provide grading rubrics to specify how s/he will grade any assessments and the performance evaluation. Students must obtain, at least, 80% of the points available to pass either. If a student does not achieve an 80% or better, they will fail respective assessment or performance evaluation. The instructor calculates a student's final grade averaging the student's score on all graded assessments. If that average is below 80%, the student will not receive a completion certificate. The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.

ACE Accreditation

The American Council for Education has recommended ***two credit hours*** in the lower-division baccalaureate/associate degree category of Intelligence Technical Writing.

⁴ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Center of Gravity (COG) Analysis

Course Objective

The Center of Gravity Workshop introduces students to examining and practicing analysis of Centers of Gravity (COG) and Critical Vulnerabilities (CV). This course explains to the student the reasoning behind conducting COG and CV analysis, and how these concepts came into being. Students receive instruction on various COG methodologies and definitions in use, and why doing this analysis is essential to one's overall analysis. The instructor then guides them through several scenarios in which they can practice each of the COG methodologies discussed. By the end of the course, students are better prepared to conduct and argue their Center of Gravity and Critical Vulnerability analysis of an adversary.

Learning Outcome

Upon completion of the course, the student will be able to; utilize a center of gravity methodology, perform center gravity and critical vulnerability analysis of a given adversary, and identify high-payoff and high-value targets.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS) and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

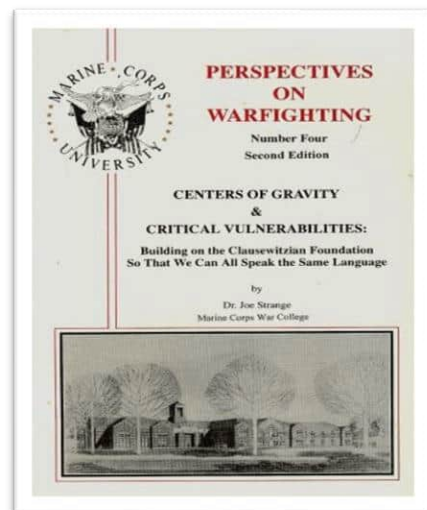
The lesson topics discussed during this course include Introduction to Center of Gravity (COG), History of COG, the various COG Methods, and COG Analysis Tools.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors, and NAVMC 3500.105B (Jun 2016) Signal Training and Readiness Manuals, aspects of the following T&R events have been associated with this course:

- 0231-ANYS-1001: Filter data
- 0231-ANYS-1003: Analyze data
- 0231-COLL-1001: Identify intelligence gaps
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-PLAN-1001: Provide intelligence support to orders development
- 0231-TRGT-1001: Conduct basic target development
- 0231-ANYS-2001: Conduct Target System Analysis (TSA)
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations
- 0231-TRGT-2001: Conduct intelligence support to targeting
- 0231-TRGT-2002: Supervise intelligence support to targeting
- 2600-INTL-2005: Conduct intelligence briefings

Course Length in hours and training days



This course is comprised of 24 hours of instruction throughout a 3-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle⁵.

Prerequisites

There are no prerequisites for attending this course; however, it may be beneficial for Marines without an intelligence background to attend the CLIC course prior to attending this course.

Grading

There is currently no formal assessment for this course; however, students will have to demonstrate an understanding of topics discussed to receive a certificate of completion.

ACE Accreditation

The American Council for Education has not reviewed this course nor recommended any credit hours.

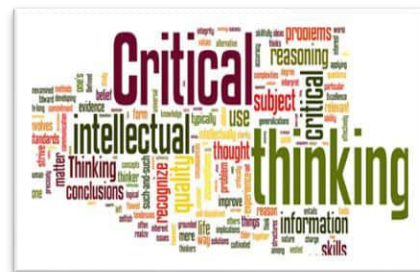


⁵ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Critical and Creative Thinking (CCT)

Course Description

In this course, students will learn how to think through problems, develop solutions, and critically assess identified solutions. The course begins with an introduction to creative thinking and moves into how to use brainstorming to generate ideas. Students also get exposure to the principles of critical thinking and how learning occurs through a cognitive process as articulated in Bloom's Taxonomy. Students will learn about biases and explore how biases can affect intelligence reporting, intelligence analysis and decision-making. Students will learn the fundamentals of symbolic logic as well as several logical fallacies. During practical application, the students are placed in rich, complex scenarios that closely resembles real-world mission sets. They will encounter biased reporting and see how it can distort analysis and affect mission planning.



Learning Outcome

Upon completion of the course, the student will be able to identify biases and logical fallacies, and use critical and creative thinking tools to overcome problem sets.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS) and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

The lesson topics discussed during this course include Intelligence Doctrine and Processes, Creative Thinking Overview, Creativity Tools, Critical Thinking Overview, Biases, Logic, and Logical Fallacies.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors, and NAVMC 3500.105B (Jun 2016) Signal Training and Readiness Manuals, aspects of the following T&R events have been associated with this course:

- 0231-ANYS-1001: Filter data
- 0231-ANYS-1002: Review all-source reporting
- 0231-ANYS-1003: Analyze data
- 0231-ANYS-1004: Conduct all-source research
- 0231-ANYS-1007: Synthesize reporting
- 0231-COLL-1001: Identify intelligence gaps
- 0231-COLL-1003: Request information
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-PLAN-1001: Provide intelligence support to orders development
- 0231-TRGT-1001: Conduct Basic Target Development (BTD)
- 0231-ANYS-2001: Conduct Target System Analysis (TSA)
- 0231-ANYS-2002: Provide intelligence support to a CI/HUMINT Detachment (CHD)
- 0231-COLL-2001: Conduct collection requirements management
- 0231-COLL-2002: Conduct collections management

- 0231-OPS-2003: Manage tactical site exploitation teams (TSE) in support of company operations
- 0231-PLAN-2001: Manage request for information
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations
- 0231-PLAN-2003: Support exercise development
- 0231-PROD-2001: Revise intelligence products
- 0231-PROD-2002: Produce written intelligence
- 0231-TRGT-2001: Conduct intelligence support to targeting
- 0311-INT-2004: Serve as a platoon intelligence representative
- 2600-INTL-2005: Conduct intelligence briefings



Course Length in hours and training days

This course is comprised of 40 hours of instruction throughout a 5-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle⁶.

Prerequisites

There are no prerequisites for attending this course.

Grading

The assessment ensure students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a combination of assessments, written exams and a performance evaluation. The student must achieve a combined class average of 80% or more for all the graded assessments to receive a passing grade for the course. The instructor can assign one of three written exams at his / her discretion. The student must answer 80% or more of the questions correctly to receive a passing grade on the exam. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. When ready, the instructor will provide the student with a different version of the exam. If a student does not achieve an 80% or better on the re-exam, they will fail the final exam. ***Note: A student will only receive an 80% on their re-examination regardless of their actual score.*** Instructors will provide grading rubrics to specify how s/he will grade any assessments and the performance evaluation. Students must obtain, at least, 80% of the points available to pass either. If a student does not achieve an 80% or better, they will fail respective assessment or performance evaluation. The instructor calculates a student's final grade averaging the student's score on all graded assessments. If that average is below 80%, the student will not receive a completion certificate. The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.

ACE Accreditation

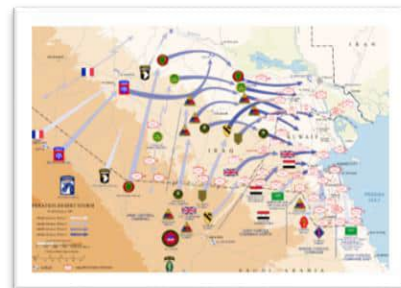
The American Council for Education has recommended ***three credit hours*** in the lower-division baccalaureate/associate degree category for creative problem solving for any student who successfully completes this course.

⁶ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Intelligence Preparation of the Battlespace (IPB) Refresher

Course Description

The Intelligence Preparation of the Battlespace (IPB) course incorporates a billet-based approach, and builds on formal courses and managed on-the-job training (MOJT). The course covers all four steps of IPB. Moreover, it details how Marines use it as a tool to determine information about the environment, adversarial capabilities, vulnerabilities, and probable courses of action. This course incorporates guided discussions designed to instill the value of IPB to the staff planning process; and, in conjunction with practical applications, enables the student to perform each step of the IPB process.



Learning Outcome

Upon completion of the course, the student will be able to explain and understand the IPB process and understand the different elements and purpose of each step. Additionally, they will understand how the operational environment influences friendly and adversary Courses of Action (COA), understand how to evaluate an adversary using Order of Battle (OOB) files, create adversary models, and conduct analysis of adversarial capabilities. Finally, students will identify an adversary's objective and desired end state along with articulating that assessment into a COA the Commander and Staff can use during planning.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS) and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

The lesson topics discussed during this course include IPB Step 1 (Define the Operational Environment), IPB Step 2 (Describe the Effects on Operations), IPB Step 3 (Evaluate the Adversary) and IPB Step 4 (Determine Adversary Course of Action (COA)). The guided discussions cover selected readings from: MCDP 1-3 *Tactics*, MCDP 2 *Intelligence*, MCDP 6 *Command and Control*, and FMFRP 12-16 *Frontline Intelligence*.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) *Intelligence and Ground Sensors*, and NAVMC 3500.105B (Jun 2016) *Signal Intelligence Training and Readiness Manuals*, aspects of the following T&R events have been associated with this course:

- 0231-ANYS-1001: Filter data
- 0231-ANYS-1002: Review all-source reporting
- 0231-ANYS-1003: Analyze data
- 0231-ANYS-1004: Conduct all-source research
- 0231-ANYS-1007: Synthesize reporting
- 0231-COLL-1001: Identify intelligence gaps
- 0231-COLL-1003: Request information
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-PLAN-1001: Provide intelligence support to orders development

- 0231-TRGT-1001: Conduct Basic Target Development
- 0231-ANYS-2002: Provide intelligence support to a CI/HUMINT Detachment (CHD)
- 0231-COLL-2001: Conduct collection requirements management
- 0231-PLAN-2001: Manage request for information
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations
- 0231-PROD-2001: Revise intelligence products
- 0231-PROD-2002: Produce written intelligence
- 0311-INT-2004: Serve as a platoon intelligence representative
- 2600-INTL-2005: Conduct intelligence briefings

Course Length in hours and training days

This course is comprised of 40 hours of instruction throughout a 5-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle⁷.

Prerequisites

There are no prerequisites for attending this course; however, it may be beneficial for Marines without an intelligence background to attend the CLIC course prior to attending this course.

Grading

The assessment ensure students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a combination of assessments, written exams and a performance evaluation. The student must achieve a combined class average of 80% or more for all the graded assessments to receive a passing grade for the course. The instructor can assign one of three written exams at his / her discretion. The student must answer 80% or more of the questions correctly to receive a passing grade on the exam. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. When ready, the instructor will provide the student with a different version of the exam. If a student does not achieve an 80% or better on the re-exam, they will fail the final exam. ***Note: A student will only receive an 80% on their re-examination regardless of their actual score.*** Instructors will provide grading rubrics to specify how s/he will grade any assessments and the performance evaluation. Students must obtain, at least, 80% of the points available to pass either. If a student does not achieve an 80% or better, they will fail respective assessment or performance evaluation. The instructor calculates a student's final grade averaging the student's score on all graded assessments. If that average is below 80%, the student will not receive a completion certificate. The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.



ACE Accreditation

The American Council for Education has recommended ***two credit hour*** in the lower-division baccalaureate/associate degree category of intelligence studies for any student who successfully completes this course.

⁷ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Intelligence Support to the Marine Corps Planning Process (MCP)

Course Description

Intelligence Support to the Marine Corps Planning Process (MCP) introduces the students to the various challenges and requirements faced by intelligence Marines during each phase of planning. The students are first familiarized with how each of the following support the planning process; Intelligence Preparation of the Battlespace (IPB), associated products such as Center of Gravity (COG) analysis, and the Initial Staff Orientation (ISO) brief. Next, the course focuses on how collection management, including requirements development and operations management support the follow-on phases of the planning process. The students will exercise each of these requirements overcoming a variety of the challenges they may face during each phase of the planning process through a variety of war games, case studies, and practical applications.

Learning Outcome

Upon completion of the course, the student will be able to describe the major elements of the Marine Corps Planning Process (MCP). They will also be able to explain the intelligence cycle, contribute to the IPB process in support of MCP, explain the role and key elements of intelligence support to each step of the MCP, conduct COG analysis in support of MCP, as well as apply the principles of COG and Critical Vulnerabilities (CV) analysis to a tactical situation.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS) and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

The lesson topics discussed during this course include Introduction to Marine Corps Planning, Intelligence and the Intelligence Cycle, Introduction to IPB, Intelligence Support to Planning, Initial Staff Orientation (ISO), Brief & Problem Framing. Additional topics include Intelligence Support to COA Development, Collection Management (CRM/COM), Intelligence Support to Wargaming, Intelligence Support to Targeting, Intelligence Support to COA Comparison & Decision, and Intelligence Support to Orders Development/Transition.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors, and NAVMC 3500.105B (Jun 2016) Signal Training and Readiness Manuals, aspects of the following T&R events have been associated with this course:

- 0231-ANYS-1001: Filter data
- 0231-ANYS-1003: Analyze data
- 0231-COLL-1001: Identify intelligence gaps
- 0231-COLL-1003: Request information
- 0231-INCA-1001: Conduct basic computer operations
- 0231-PLAN-1001: Provide intelligence support to orders development
- 0231-TRGT-1001: Conduct basic target development
- 0231-ANYS-2001: Conduct Target System Analysis (TSA)

- 0231-COLL-2001: Conduct collections requirements management
- 0231-COLL-2002: Conduct collections management
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations
- 0231-TRGT-2001: Conduct Intelligence Support to Targeting
- 0231-TRGT-2002: Supervise Intelligence Support to Targeting
- 0300-PAT-2004: Develop a map overlay
- 2600-INTL-2005: Conduct intelligence briefings

Course Length in hours and training days

This course is comprised of 40 hours of instruction throughout a 5-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle⁸.

Prerequisites

There are no prerequisites for attending this course; however, it may be beneficial for Marines without an intelligence background to attend the CLIC course prior to attending this course.

Grading

The assessment ensure students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a combination of assessments, written exams and a performance evaluation. The student must achieve a combined class average of 80% or more for all the graded assessments to receive a passing grade for the course. The instructor can assign one of three written exams at his / her discretion. The student must answer 80% or more of the questions correctly to receive a passing grade on the exam. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. When ready, the instructor will provide the student with a different version of the exam. If a student does not achieve an 80% or better on the re-exam, they will fail the final exam. ***Note: A student will only receive an 80% on their re-examination regardless of their actual score.*** Instructors will provide grading rubrics to specify how s/he will grade any assessments and the performance evaluation. Students must obtain, at least, 80% of the points available to pass either. If a student does not achieve an 80% or better, they will fail respective assessment or performance evaluation. The instructor calculates a student's final grade averaging the student's score on all graded assessments. If that average is below 80%, the student will not receive a completion certificate. The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.

ACE Accreditation

The American Council for Education has recommended ***two credit hour*** in the lower-division baccalaureate/associate degree category of intelligence studies for any student who successfully completes this course.

⁸ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Intelligence Support to Targeting (TGT)

Course Description

The Intelligence Support to Targeting (TGT) course incorporates a billet-based approach, and builds on formal courses and managed on-the-job training (MOJT). It introduces students to intelligence's support to the commander and staffs' targeting effort, and the targeting process – Decide, Detect, Deliver and Assess (D3A). The course immerses students in the targeting process through a series of mock boards and working groups convened daily throughout the course. The students will gain a deeper understanding of how Marines identify and select targets to meet the commander's targeting guidance. The students will learn about and exercise various targeting tools and processes as well as develop a collections plan in an effort to narrow the search for High-Value Targets (HVTs) along with learning how to recommend other credible targets and develop target packages based on gathered intelligence and reporting.

Learning Outcome

Upon completion of the course, the student will be able to conduct intelligence support to targeting, determine the difference between a high payoff target and high value targets, summarize the principles of targeting, explain the targeting process and conduct phase 1 of combat assessment.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS) and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

The lesson topics discussed during this course include Intelligence Support to Targeting, COG/CV Analysis/HVT nomination, Combat Assessment, Mock Targeting Boards & Target Working Groups that support a provided scenario.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors, and NAVMC 3500.105B (Jun 2016) Signal Training and Readiness Manuals, aspects of the following T&R events have been associated with this course:

- 0231-ANYS-1001: Filter data
- 0231-ANYS-1002: Review all-source reporting
- 0231-ANYS-1003: Analyze data
- 0231-ANYS-1004: Conduct all-source research
- 0231-ANYS-1007: Synthesize reporting
- 0231-COLL-1001: Identify intelligence gaps
- 0231-COLL-1002: Provide intelligence support to UAS operations
- 0231-COLL-1003: Request information
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-PLAN-1001: Provide intelligence support to orders development
- 0231-TRGT-1001: Conduct Basic Target Development (BTD)
- 0231-ANYS-2001: Conduct Target System Analysis (TSA)
- 0231-ANYS-2002: Provide intelligence support to CI/HUMINT Detachment (CHD)
- 0231-OPS-2001: Manage company level intelligence cell (CLIC) operations
- 0231-OPS-2002: Supervise ISR operations in support of CLIC operations



- 0231-OPS-2003: Conduct a debrief
- 0231-OPS-2006: Manage CLIC support to company level operations
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations
- 0231-TRGT-2001: Conduct intelligence support to targeting
- 0231-TRGT-2002: Supervise intelligence support to targeting
- 2600-INTL-2005: Conduct intelligence briefings
- 0311-INT-2004: Serve as a platoon intelligence representative

Course Length in hours and training days

This course is comprised of 40 hours of instruction throughout a 5-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle⁹.

Prerequisites

There are no prerequisites for attending this course; however, it may be beneficial for Marines without an intelligence background to attend the CLIC course prior to attending this course.

Grading

The assessment ensure students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a combination of assessments, written exams and a performance evaluation. The student must achieve a combined class average of 80% or more for all the graded assessments to receive a passing grade for the course. The instructor can assign one of three written exams at his / her discretion. The student must answer 80% or more of the questions correctly to receive a passing grade on the exam. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. When ready, the instructor will provide the student with a different version of the exam. If a student does not achieve an 80% or better on the re-exam, they will fail the final exam. ***Note: A student will only receive an 80% on their re-examination regardless of their actual score.*** Instructors will provide grading rubrics to specify how s/he will grade any assessments and the performance evaluation. Students must obtain, at least, 80% of the points available to pass either. If a student does not achieve an 80% or better, they will fail respective assessment or performance evaluation. The instructor calculates a student's final grade averaging the student's score on all graded assessments. If that average is below 80%, the student will not receive a completion certificate. The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.

ACE Accreditation

The American Council for Education has recommended ***two credit hour*** in the lower-division baccalaureate/associate degree category of intelligence studies for any student who successfully completes this course.

⁹ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Tactical Collection Management (TCM)

Course Description

The Tactical Collection Management (TCM) course incorporates a billet-based approach, and builds on formal courses and managed on-the-job training (MOJT). In this course, students will learn intelligence collection processes and principles, and how Marines use intelligence collection to satisfy intelligence requirements. The students learn the early stages of intelligence collection during the conduct of the Intelligence Preparation of the Battlespace process. The course illustrates the basics of collection management and the intelligence disciplines. Next, the students gain exposure to the dynamic nature of intelligence requirements and priority intelligence requirements, their development process into tasks, and the role the intelligence specialist plays in developing strong requirements that will drive operations. The course also introduces students to the collection operations management process and its challenges. This course sees the student develop well-written intelligence collection requirements and demonstrate a clear understanding of how to employ collection platforms efficiently against intelligence requirements using various exploitation techniques.

Learning Outcome

Upon completion of the course, the student will be able to explain the goals of collection, identify intelligence gaps, draft collection requirements, develop a collection plan and have a general understanding of employing collection platforms as well as each of the intelligence disciplines.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS) and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

The lesson topics discussed during this course include Collection Preparation, Collection Management Introduction, Collection Requirements Management, Intelligence Disciplines, Asset Selection and Worksheets, Collection Operations Management, and Managing Collection Operations.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors Training and Readiness Manual, aspects of the following T&R events have been associated with this course:

- 0231-ANYS-1001: Filter data
- 0231-ANYS-1002: Review all-source reporting
- 0231-ANYS-1003: Analyze data
- 0231-ANYS-1004: Conduct all-source research
- 0231-ANYS-1007: Synthesize reporting
- 0231-COLL-1001: Identify intelligence gaps
- 0231-COLL-1002: Provide intelligence support to UAS operations
- 0231-COLL-1003: Request information
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-PLAN-1001: Provide intelligence support to orders development
- 0231-ANYS-2001: Conduct Target System Analysis (TSA)
- 0231-COLL-2001: Conduct collections requirements management



- 0231-COLL-2002: Conduct collection management
- 0231-OPS-2002: Supervise ISR operations in support of CLIC operations
- 0231-OPS-2005: Conduct a debrief
- 0231-PLAN-2001: Manage request for information
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations
- 0300-PAT-2004: Develop a map overlay
- 0311-INT-2002: Perform as the collections Marine for the company level intelligence cell (CLIC)
- 0311-INT-2004: Serve as a platoon intelligence representative

Course Length in hours and training days

This course is comprised of 40 hours of instruction throughout a 5-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle¹⁰.

Prerequisites

There are no prerequisites for attending this course; however, it may be beneficial for Marines without an intelligence background to attend the CLIC course prior to attending this course.

Grading

The assessment ensure students have the knowledge, skills and abilities to produce intelligence products, in a real-world environment, with supervision. The instructor conducts this evaluation using a combination of assessments, written exams and a performance evaluation. The student must achieve a combined class average of 80% or more for all the graded assessments to receive a passing grade for the course. The instructor can assign one of three written exams at his / her discretion. The student must answer 80% or more of the questions correctly to receive a passing grade on the exam. Students who do not meet this mark will receive immediate remediation in preparation for a re-examination. When ready, the instructor will provide the student with a different version of the exam. If a student does not achieve an 80% or better on the re-exam, they will fail the final exam. ***Note: A student will only receive an 80% on their re-examination regardless of their actual score.*** Instructors will provide grading rubrics to specify how s/he will grade any assessments and the performance evaluation. Students must obtain, at least, 80% of the points available to pass either. If a student does not achieve an 80% or better, they will fail respective assessment or performance evaluation. The instructor calculates a student's final grade averaging the student's score on all graded assessments. If that average is below 80%, the student will not receive a completion certificate. The RITC invites all students who do not meet the requirements for a certificate to repeat the course during another offering.

ACE Accreditation

The American Council for Education has recommended ***two credit hours*** in the lower-division baccalaureate/associate degree category of intelligence management for any student who successfully completes this course.

¹⁰ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Warfighting for Intelligence Specialists (WAR)

Course Description

The Warfighting for Intelligence Specialists course introduces students to the seven warfighting functions and the Marine Corps Doctrinal Publications (MCDPs). The goal of this course is to expose intelligence specialist to the mindset of the commanders and Marines they will be supporting. This five-day course is a combination of MCDP lecture, case studies and practical applications covering a wide range of warfighting principles, functions and concepts to include; intelligence, tactics, expeditionary operations, logistics, planning and command & control. The course teaches students the fundamentals of each concept and allows them to participate in a variety of tactical decision games (TDG) and case studies, testing their knowledge of warfighting principles through the eyes of an intelligence analyst.



Learning Outcome

Upon completion of the course, the student will be able to apply doctrinal warfighting concepts in support of friendly operations.

Target Population Demographic

This course is open to all paygrades and Military Occupational Specialty (MOS) and can serve as refresher and refinement training for Marines holding an MOS of 02XX/26XX.

Course Topics

The lesson topics discussed during this course include Intelligence TDG, Expeditionary Operations, case studies and TDG, Logistics, case study and TDG, Planning, case study and TDG, Command and Control, case study and TDG.

Associated Training & Readiness (T&R) Events

Per a review of NAVMC3500.100C (Jun 2019) Intelligence and Ground Sensors Training and Readiness Manual, aspects of the following T&R events have been associated with this course:

- 0231-ANYS-1003: Analyze data
- 0231-DISS-1001: Disseminate intelligence
- 0231-INCA-1001: Conduct basic computer operations
- 0231-PLAN-1001: Provide intelligence support to orders development
- 0231-PLAN-2002: Conduct intelligence support to staff planning and operations

Course Length in hours and training days

This course is comprised of 40 hours of instruction throughout a 5-day training period.

Location(s) course offered

This course is currently offered at RITC-W (Camp Pendleton, CA), RITC-29 (Twenty-nine Palms, CA), RITC-E (Camp Johnson, NC), via MTT and distance learning; Moodle¹¹.

Prerequisites

There are no prerequisites for attending this course; however, it may be beneficial for Marines without an intelligence background to attend the CLIC course prior to attending this course.

Grading

There is currently no formal assessment for this course; however, students will have to demonstrate an understanding of topics discussed to receive a certificate of completion.

ACE Accreditation

The American Council for Education has not reviewed this course nor recommended any credit hours.



¹¹ Moodle deliveries require students to have access to a computer with access to commercial internet services and a working web cam

Chapter 3



How to Request Support

Guidance to Commands & Students

Scheduling Courses

Site Managers schedule courses based on the quarterly and annual priorities of the cognizant MEF G-2. Each RITC has a local manager and/or staff available to discuss training requirements of individual units and to assist in identifying which course(s), of those offered, best meets a unit's training needs. Once a unit identifies a desired course, the RITC manager and unit representative will solidify available dates, number of students attending the course, and any special request(s) by the unit. This includes additional topics to be discussed during the course or truncating the length of the course to meet restricted time constraints a unit may face due to operational commitments*. Once coordination is complete, the requesting unit will complete a Training Support Request (TSR), which the RITC manager or staff will provide. The RITC manager will then forward the TSR to MCIS S-7 for approval and inclusion to the training calendar. The requesting unit should contact the RITC staff if, for any reason, an approved and scheduled course requires cancellation. Scheduling conflicts will be resolved in coordination between MCIS S-7 and the cognizant MEF G-2.

***Any modification of a course that fails to comply with ACE accreditation regulations will result in no ACE credit received by the attendees of the modified course.**

Units also have the option of attending courses already scheduled by other units. Attendance of courses already scheduled by other units is subject to seat availability and should be coordinated through the RITC manager. Attendance of prescheduled courses will not require a TSR.

Requesting Online Training Support

Online training provides flexibility to units with travel constraints or who may otherwise be located in areas where MTT support is limited. To meet the training requirements of units who may have limited access to the RITCs, most of ITEP's courseware is available for online delivery via Moodle or like platform. Units can request online training support in the same manner as with resident courses, outlined above, and units may add students to existing courses that have already been scheduled; provided space availability. ***When requesting online training support, the requesting unit will need to ensure students have access to a computer with commercial internet services and working web cam.*** The requesting unit will need to provide student information prior to course delivery date so the RITC academics department can create student accounts. ITEP staff will provide format of information needed to create student accounts. Unless otherwise coordinated, the RITC will deliver online training in the time zone of the requesting unit.

Requesting Facility Support

Each RITC is equipped with formal classrooms containing audio/visual support, internet connectivity, and systems for the conduct of courses provided by the RITC staff. This capability is extended to units to host local unit training, upon availability, and should be coordinated through the site manager, as the number of classrooms and student capacity varies at each RITC. Facility support used to host local unit training can include any intelligence systems or program of record (POR) training such as, ArcGIS, JNAT, LIDAR, Agile, etc. Facility support can also be leveraged to host GEOINT or other unit training, as coordinated by the requesting unit.

Requesting Field Support

Each RITC has a cadre of experienced and professionally trained instructors that can provide mentorship during unit field exercises or evaluations; assisting the unit with 3000 level T&R skills, based on lessons learned and best practices observed. The staff can also provide assessments of the observed unit's strengths and shortfalls with recommendations for improvement. Field mentorship support is subject to instructor availability and should be coordinated through the local RITC.

Requesting Mobile Training Team (MTT) Support

Units lacking access to a local RITC to facilitate training requirements can request MTT support via the MCIS S-7 ITEP Project and Training Manager. MCIS can tailor training events to meet specific requirements or provide basic instruction in areas the unit believes they are deficient in. When requesting a tailored MTT, commands should be specific in required areas of instruction. Commands requesting MTTs should ensure a suitable classroom is available. The classroom should have adequate space, lighting and desks (tables are preferred) to accommodate the desired number of students. Some courses have electrical requirements to support computers/electronics equipment. Supported units are also required to provide projectors and viewing screens. Once MCIS approves an MTT, direct liaison with the assigned instructor may be necessary to determine any further requirements. Course length will vary based on instruction requirements, but are normally one to five days. MCIS can also structure MTTs to support two-day training deliveries for reserve weekend training. For further information concerning MTTs, contact the MCIS S-7 ITEP Project and Training Manager at commercial (757) 492-0572.

Code of Conduct

ITEP seeks to provide the highest quality training support available to the Operating Forces. This goal includes adherence to a level of professional conduct to promote an environment that incorporates the highest standards of safety and integrity. The RITC staff and its students must comply with all applicable laws and regulations. All business conduct should be well above the minimum standards required by law. The staff and students of ITEP should ensure their behavior is not construed as a violation of the laws and regulations governing the program.

ITEP expects its academic staff and students to conduct themselves in a businesslike manner. Staff and students must not engage in sexual harassment or conduct themselves in a way that one could reasonably construe as such. (E.g. using inappropriate language, inappropriate touching, and keeping/posting inappropriate materials in their workplace, accessing inappropriate websites, etc.). The CO of MCIS expects the RITC staff to perform their duties conscientiously, honestly, and in accordance with the best interests of the program. RITC staff and students who are uncertain about the application or interpretation of any legal requirements should refer the matter to their Program Manager, Academics Manager, Site Lead, or uniformed leadership who, if necessary, should seek appropriate legal advice.

Academic Integrity Policy

The Intelligence Training Enhancement Program (ITEP) and its staff provide its military clientele high-quality instruction that strives to maintain academic rigor. Students will adhere to an ethical code of conduct to ensure academic integrity is paramount.

Academic dishonesty is against ITEP's policies and mission. Academic dishonesty is cheating, plagiarism, or otherwise obtaining grades under false pretenses. Cases of academic dishonesty are serious violations of the student code of conduct.

Examples of academic dishonesty include, but are not limited to:

- Copying assignments
- Including information in written assignments without proper citation
- Cheating on assessments (evaluations, quizzes, examinations, etc.)

Plagiarism is:

- Submitting the language, ideas, thoughts or work of another as one's own
- Assisting in the act of plagiarism by allowing one's work to be used in this fashion

Plagiarism is a serious form of academic misconduct and will not be tolerated.

Cheating is:

- Obtaining or providing unauthorized information during an assessment through verbal, visual or unauthorized use of books, notes, text, and other materials
- Obtaining or providing information concerning all or part of an assessment prior to that assessment
- Taking an assessment for another student, or arranging for another person to take an assessment in one's place
- Altering or changing assessment answers after submittal for grading

Any student found in violation of ITEP's Academic Integrity Policy will be subject to disciplinary actions by an Academic Review Board who will then determine the appropriate consequences.

American Council on Education

The American Council on Education is a national regulating body who evaluates service school courses for recommended credit hours to post-secondary institutions of higher learning. The review team evaluates a program's courseware to determine whether its content and assessment criteria align with what instructors are teaching in accredited postsecondary institutions. This affords students the opportunity to receive college credit for courses attended at the RITCs. ACE has reviewed eight of the program's course listings and recommended them for college credit. Additional information on a course's ACE accreditation is in the courses' description pages of this catalog.

Transcripts and Electronic Badging

As of August 2022, MCIS ITEP has launched a new digital badging program for its certification holders. Individuals who attend and complete ACE accredited courses will be eligible to earn a digital badge for the course attended. Badges are issued by Credly and will be available to students once accounts are created. Once Credly accounts are created, student will be able to request copies of their transcript and submit them to a school's registrar's office. They will also be able to share their electronic badge on social media. RITC instructors can guide students through the electronic badging process and answer any questions pertaining to ACE accredited courses.

Additional Resources

Train-The-Trainer (T3) Option

MCIS ITEP instructors can provide T3 options to interested units so long as classroom space is available. Instructors are available to conduct initial training for unit-selected instructors and provide constructive feedback to better unit level intelligence instructors.

Train-the-Trainer Recommended Prerequisites:

- Recommend prerequisite training (Basic & Senior Instructor Course, Techniques of Military Instruction, and online resources).
- Deliberate T3 packages of 5-10 days in length based on individual expertise.
- Study of practical application and TDGs to support (scalable based on expertise).
- RITC Pre-instruction to facilitate hand-off of curriculum, recommended schedule, LOI and SOPs as appropriate.

Other Available Courseware

MCIS ITEP is a tailored, flexible training resource program designed to meet the training requirements of Marine Corps tactical Intelligence units and MCIS Detachments. ITEP offers a tailored approach in providing relevant intelligence community, industry, academic knowledge, and training to Operating Forces in order to maximize intelligence capabilities. In addition to MCIS approved and ACE accredited RITC courses, a library of intelligence curriculum is available for individual or collective use. Within the topics below the user will find 95 individual classes and 18 associated practical applications for use.

The following topics are available for download upon request:

- Company Level Intelligence Cell (CLIC)
- Intelligence Preparation of the Battlespace (IPB)
- Critical and Creative Thinking (CCT)
- Tactical Collection Management (TCM)
- Intelligence Support to the Marine Corps Planning Process (MCP)
- Structured Analytic Techniques (SAT)
- Intelligence Writing Fundamentals (WRIT)
- Warfighting for Intelligence Specialists (WAR)
- Intelligence Support to Targeting (TGT)
- Center of Gravity (COG)
- Case Method Workshop

Appendix 1

List of Acronyms and Abbreviations

The following is a list of acronyms and abbreviations in this catalog:

ACE: American Council on Education
ACH: Analysis of Competing Hypotheses
CAMPEN: Camp Pendleton
CCT: Critical and Creative Thinking
CI-HUMINT: Counter Intelligence-Human Intelligence
CLIC: Company Level Intelligence Cell
CMC: Commandant of the Marine Corps
Co: Company
COA: Course of Action
COC: Command Operations Center
COCOM: Combatant Command
COG: Center of Gravity
COM: Collection Operations Management
CONUS: Contiguous United States
CRM: Collection Requirements Management
CurrDev: Curriculum Developer
CV: Critical Vulnerabilities
D3A: Decide, Detect, Deliver and Assess
DIA: Defense Intelligence Agency
DLPT: Defense Language Proficiency Test
DOD: Department of Defense
EOSINT: Expeditionary Open Source Intelligence
FY: Fiscal Year
FMFRP: Fleet Marine Force Reference Publication
GEOINT: Geospatial Intelligence
GMI: General Military Intelligence
GOV: Government
GPC-F: GEOINT Professional Certification-Fundamentals
HQMC: Headquarters Marine Corps
HQMC-I Dept: Headquarters Marine Corps-Intelligence Department
HVT: High Value Target
I&W: Indications and Warning
IC: Intelligence Community
IPB: Intelligence Preparation of the Battlespace
ISO: Initial Staff Orientation
ITEP: Intelligence Training Enhancement Program
JEBLC: Joint Expeditionary Base Little Creek
JWICS: Joint Worldwide Intelligence Communications System
KSA: Knowledge, Skill & Attitudes
MAGTF TC: Marine Air Ground Task Force Training Command
MARDET: Marine Detachment
MARSOC: Marine Corps Forces Special Operations Command

MATSG/CNATTU: Marine Aviation Training Support Group/Central Naval Aviation Technical Training Unit
MCCDC: Marine Corps Combat Development Command
MCDP: Marine Corp Doctrinal Publications
MCPP: Marine Corps Planning Process
MCIA: Marine Corps Intelligence Agency
MCIS: Marine Corps Intelligence Schools
MCISD/SATE: Marine Corps Instructional Systems Design/Systems Approach to Training and Education
MOS: Military Occupational Specialty
MEF: Marine Expeditionary Force
LMIC: Littoral Maneuver Intelligence Course
MTT: Mobile Training Team
NAS: Naval Air Station
NGA: National Geospatial-Intelligence Agency
NIPR: Non-classified Internet Protocol Router
NMITC: Naval Marine Corps Intelligence Training Center
NSG: National System of Geospatial-Intelligence
OCONUS: Outside Continental United States
OE: Operational Environment
OP: Operational
OOB: Order of Battle
OPSEC: Operational Security
PM: Program Manager
RI/SERE-E: Rhode Island/Survival, Evasion, Escape-East
RITC: Regional Intelligence Training Center
RITC-29: Regional Intelligence Training Center-Twenty-nine Palms
RITC-E: Regional Intelligence Training Center-East
RITC-W: Regional Intelligence Training Center-West
SAT: Structured Analytic Technique
SIGINT: Signals Intelligence
SME: Subject Matter Expert
T&R: Training and Readiness
TCM: Tactical Collection Management
TDG: Tactical Decision Game
TECOM: Training and Education Command
TGT: Intelligence Support to Targeting
TRNGCMD: Training Command
TSR: Training Support Request
TS/SCI: Top Secret/Sensitive Compartmented Information
USMCR: United States Marine Corps Reserve
WAR: Warfighting for Intelligence Specialists

Marine Corps Intelligence Schools ITEP RITC Course Catalog